

English 1, SLM program  
*Engelska 1 för SLM-programmet*  
Course code: 707G23  
August 22, 2023

# English 1 SLM: Course Guide

## Course Structure

The course consists of four main blocks:

- **Language Proficiency** (English Grammar, Written English)
- **Language Theory & Practice** (General Grammar, Language Studies, Pronunciation)
- **Multimodal Perspectives**
- **Literature**

However, the blocks run in parallel and are designed to support and reinforce each other.

## What Is Compulsory?

All exams, both written (including take-home exams) and oral, are compulsory. In addition, there are a number of oral and hand-in written assignments. Note that written assignments (e.g. take-home exams and sometimes text notes) must be sent via Urkund/Ouriginal or Lisam.

Generally, attendance and active participation in seminars is compulsory, whereas attendance in lectures is strictly speaking optional (though strongly recommended).

The following provides a more detailed breakdown of what is compulsory:

### Language Proficiency (together with single-subject students)

#### *English Grammar*

- Active participation in seminars (at least 80% attendance = 8/10). Preparatory work (homework) before each seminar is compulsory and must be brought to class (OBL1).
- Language Proficiency Exam 1 (TEN2; English Grammar: grammar & vocabulary).

### *Written English*

- Active participation in seminars (at least 80% attendance = 7/9) as well as written hand-in assignments. Preparatory work before each seminar is compulsory and must be brought to class (OBL2).
- Language Proficiency Exam 2 (TEN4; Written English: translation & essay writing).

## **Language Theory & Practice** (together with single-subject students)

### *General Grammar*

- Written exam (TEN1)

### *Language Studies*

- Written exam (TEN3)

### *Pronunciation*

- Pronunciation test (MUN1)

## **Literature**

- Active participation in seminars (at least 80% attendance) (OBL3; OBL4)
- Essay(s) and take-home exam(s) (HEM1; HEM2).

## **Multimodal Perspectives on Language, Literature and Media**

- Oral exam (MUN2)

# Grading Criteria

Below is an overview of the grading criteria for the various course modules. Please see the list of exam codes at the end of this document for information about exams and examination in the different courses. More detailed information will also be provided by the respective teachers/in the course material. Please consult any material handed out by your teacher, e.g. assessment grids and task instructions, to ensure that you understand what is required for each exam/task.

## English Grammar

### Language Proficiency Exam 1

G

The student has a basic command of English grammar structures and idiomatic English. Moreover, the student can display a general command of English vocabulary, even at a fairly advanced level.

VG

The student displays a command of English grammar structures and idiomatic English. Moreover, the student can identify and correct errors made in a sentence by analysing the same.

## Written English

### Language Proficiency Exam 2

G

The student expresses themselves idiomatically in writing, using a basic but academic English vocabulary, and displays knowledge of grammatical structures, also from a contrastive perspective.

VG

The student shows idiomatic confidence in their writing, displaying both an academic English vocabulary, and an ability to adapt their language to different language contexts, also from a contrastive perspective.

## General Grammar

G

The student has a command of basic grammar terminology.

VG

The student has a command of basic grammar terminology and displays competence in this field even when dealing with quite advanced tasks.

## Language Studies

G

The student is able to demonstrate a knowledge of linguistics through the accurate application of linguistic analysis using a range of analytical frameworks.

VG

The student is able to demonstrate advanced knowledge of linguistics by combining an accurate application of linguistic analysis using a range of analytical frameworks with a deep and thorough interpretation of linguistic data.

## **Pronunciation**

### **Pronunciation Test**

G

The student is able to decipher phonetic transcription at a satisfactory level. They can pronounce the most important phonemes according to established pronunciation standards without making any errors that hinder communication.

## **Multimodal Perspectives**

G

The student is able to demonstrate the ability to:

- plan, carry out and present a multimodal analysis of a selected source ‘text’/source ‘texts’.
- apply a relevant theoretical and methodological framework in the analysis.
- identify and define salient ‘modes’/‘modalities’/‘[semiotic] resources’ and their constituent features in the analysis.
- use and exemplify multimodal analytic terms and concepts in the analysis.
- reflect critically about the social function of the selected ‘text(s)’/social aspects of communication in your selected ‘text(s)’, as well as how they relate to situational and/or cultural contexts, where relevant.

## **Literature**

G

The student is able to demonstrate a basic ability to perform textual analysis of the literary works studied in the seminars as well as an understanding of the contexts in which they were produced. The student is also able to display an understanding of the theoretical/critical texts studied in the course. Moreover, the essay(s) and take-home exam(s) must be written in clear, academic and mostly grammatically correct English.

VG

The student is able to display a sophisticated ability to perform textual analysis, and a nuanced understanding of different literary contexts as well as the theoretical/critical texts studied. The essay, take-home exam and seminar participation must demonstrate that the student can integrate their reading of the theoretical/critical literature into their textual analysis. Moreover, the essay and take-home exam must be written in clear, academic and grammatically correct English, displaying a varied vocabulary and appropriate register.

## Breakdown of ECTS Credits:

Exam code	Description	Credits
TEN1	General Grammar (written exam; U/VG)	2.0
TEN2	Language Proficiency Exam 1 (written exam, English Grammar; U/VG)	5.0
TEN3	Language Studies (written exam; U/VG)	5.0
TEN4	Language Proficiency Exam 2 (written exam, Written English; U/VG)	5.0
OBL1	Active participation in seminars; English Grammar (-/D)	0.0
OBL2	Active participation in seminars; Written English (-/D)	0.0
OBL3	Active participation in seminars; Literature (-/D)	0.0
OBL4	Active participation in seminars; Literature (-/D)	0.0
MUN1	Pronunciation & Phonetics (oral exam) (U/G)	1.0
MUN2	Multimodal Perspectives on Language, Literature and Media (oral exam; U/G)	2.5
HEM1	Literature (take-home exam; U/VG)	4.0
HEM2	Literature (take-home exam; U/VG)	5.5
TOTAL:		30 ECTS credits

For a final grade of *Godkänt* (G), the student must score at least a G in all modules and a D for participation in all obligatory seminars.

For a final grade of *Väl godkänt* (VG), the student must also score a VG in at least 15 credits, including at least one of the Language Proficiency exams (TEN2 and TEN4).